



Reading 'Round Kentucky!

(Monthly Update for all
things RTA!)

Happy New Year!

The holidays are behind us and a new year has begun! I hope that you were able to spend some well-deserved time relaxing with family and friends over the break. Now that our son is married and lives in Nashville, my husband's and my holiday routine is anything but "routine". Lots of miles are driven by all and sleep may not always happen at night. 😊 Despite all the running it was so nice to get to catch up with everyone and reconnect.

Speaking of catching up and connecting... My officemate (the Math Achievement Fund—MAF—coordinator), Pamela Pickens, and I headed out to eastern Kentucky right before the winter break. I was invited to spend some time with my teachers at their Reading Recovery regional meeting in Hazard. It was so nice to put names and faces together and be able to spend time discussing your RTA grant questions/concerns face-to-face. Pamela and I were also able to visit some schools and see the great things you guys have going on in your buildings. I want to thank Debbie Hacker, Bonnie Creech and Sandra Lundy for welcoming me to your classrooms and taking time to talk with me—a lot!! I loved seeing your passion and commitment to your students! I look forward to getting out and seeing more of you in action as the year continues to unfold!

The Reading Recovery Conference is fast approaching. I look forward to having some time to refresh and recharge myself professionally. If you are attending the conference look me up. I'd love to meet you face-to-face and chat a little, if you have time!! Also, in the months to come, I will be visiting several districts for consolidated monitoring along with a multitude of other KDE offices. Be on the lookout for me in Covington Independent, Fairview Independent, Bullitt County, Ludlow Independent and Leslie County. Here I come!



Dates to Remember

- January 29, 4:00 PM ET—online Third-year Desk Audit due
- January 30—Student Information due in the Infinite Campus Intervention tab.
- February – Program Evaluation Report 2
- February—Webcast 2
- 2016 National Reading Recovery & K-6 Literacy Conference, February 6-9, 2015; Columbus, OH

RTA Information

education.ky.gov
(search: Read to Achieve)
or
lori.shephard@education.ky.gov
502-564-4970 ext. 4114



RRCNA (Reading Recovery) Conference, February 6-9, 2016

Even if you are not a Reading Recovery teacher the RRCNA conference is a great professional learning opportunity! "The annual National Reading Recovery & K-6 Literacy Conference offers high-quality professional development from the nation's leading early literacy experts. More than 100 sessions focus on literacy instruction and quality children's literature, with an emphasis on effective practices to improve student learning." I am especially looking forward to some of our own RTA schools, teachers, and districts providing sessions ranging from RTI systems to incorporating RR concepts in small groups. Please consider attending if at all possible. It will be well worth your time (and your district's money!). For more info:
<http://readingrecovery.org/conferences-and-events>

If you only read the books that everyone else is reading, you can only think what everyone else is thinking. —Haruki Murakami

Contacts

- ⇒ Every RTA teacher should receive these updates.
- ⇒ If you know of someone who is not on the contact list and wishes to be, please let me know.
- ⇒ If you are receiving this update and want to be removed from the contact list let me know that also.
- ⇒ I am working on updating my principal and district contacts lists from the information I received from each of you. So until then, feel free to forward this to those who are interested.

3rd-year Renewal!! Tick Tock!!

The Desk Audit survey will be available throughout the month of January and will close at 4:00 PM (Eastern Time), January 29, 2016. Due to the preparation required for reviewing these desk audits and the turnaround time necessary for school allocations, audits not submitted by 4:00 PM ET, January 29, 2016 will NOT be accepted. If your school is located in the Central Time Zone, please make adjustments so that your survey will not be submitted late.

***Please remember that we are looking for honest, authentic reflection of your school's RTA program, implementation, processes, student progress and your school's thoughts/plans for the third year of the grant cycle.**

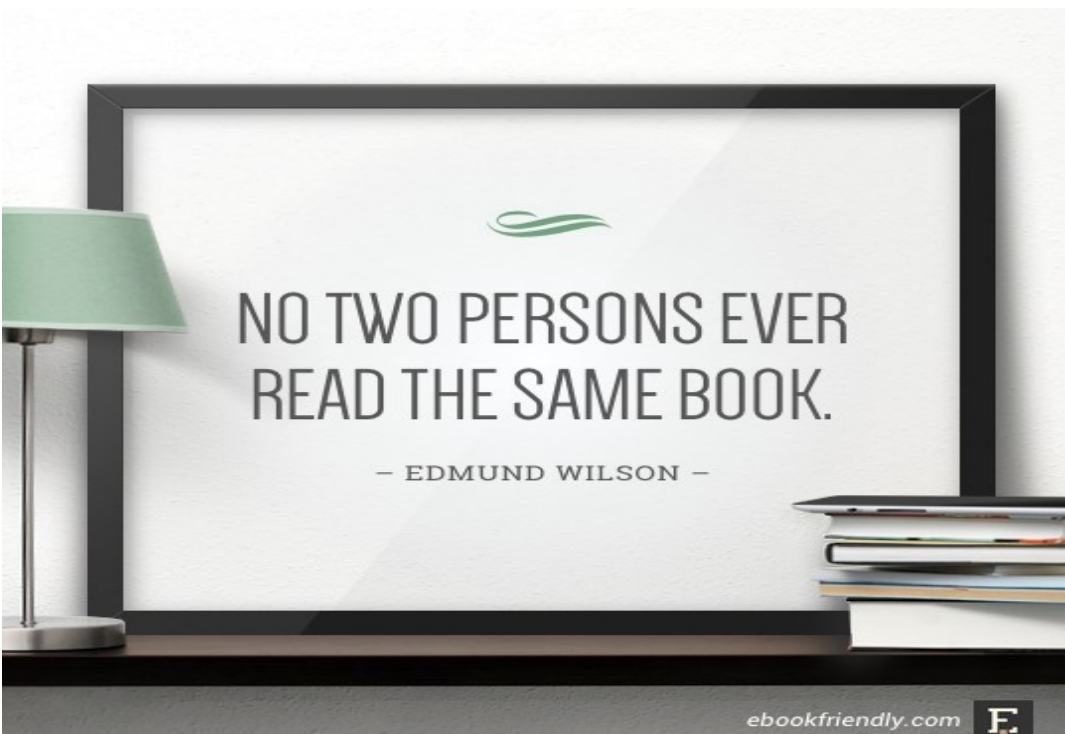
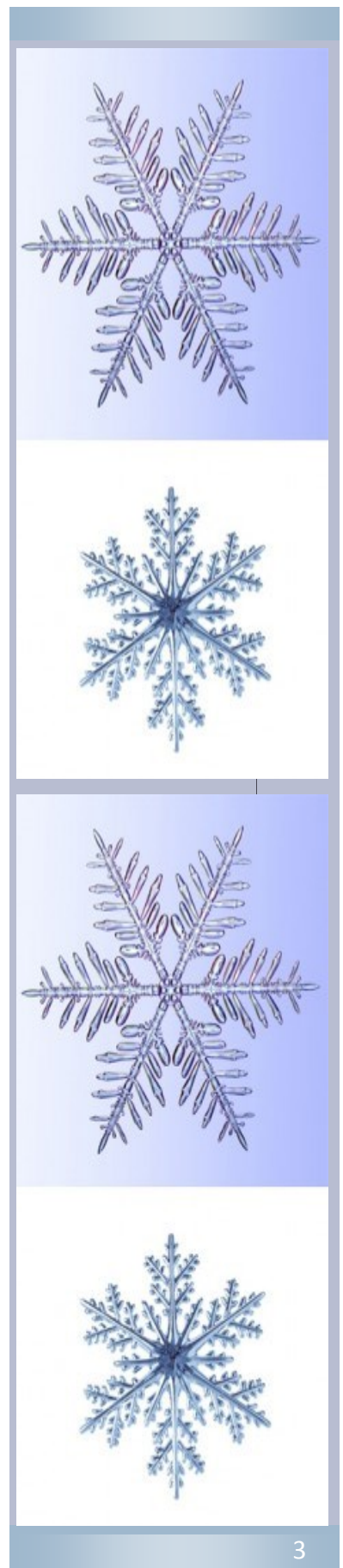
As you continue to work on the 3rd-year Desk Audit, please don't wait to ask questions or check on things about which you are unsure. Beginning January 19th, I will be doing a good deal of traveling for work and will not be in my office to receive phone calls daily. I will have limited access to email during the day, but I will try to catch up in the evenings as much as possible.

The deadline for submission of the desk audit will not be extended, so please be mindful of the timeline. This time of year can be busy and weather can often wreck a perfectly well-planned day/week(s). You were sent the working copy of the desk audit at the beginning of December so that you could begin preparing ahead of the opening of the online survey for the desk audit. Please try not to wait until the end to complete and enter your desk audit into the online survey.

Again, please contact me or Jo Davis, the technical support contact, as soon as possible with any questions or concerns. Jo's email is jo.davis@uky.edu



Enjoying the Jordan Smith Blizzard in Harlan the day he won The Voice!!





Intervention Tab

***Next data pull is January 30, 2016**

Infinite Campus Intervention Tab Update

The following are required to have student intervention plans in the Intervention Tab in IC:

- All high school seniors who did not meet statewide ACT benchmarks on the junior year administration
- All Extended School Services (ESS) students
- All 3rd Year Focus Schools (for their students scoring Novice)
- All students served by Read to Achieve (RTA) grants
- All students served by Mathematics Achievement Fund grants

Data will be pulled from the Intervention Tab quarterly, on October 30, **January 30**, March 30 and then the final pull on June 30.

There were common data entry errors noted in analysis of the 2014-15 data. Please consider the following:

The Intervention Type (i.e., Course, ESS, Other) must be indicated in the tab.

If the Intervention Type selected is "Course," then the appropriate *state* course code must be entered in the text box. **(No course code for RTA)**

If "Other" is selected in any tab area, an explanation of "other" should be provided in the accompanying text box. This is the Intervention Type you would use for your KSI/ RTI interventions. In this case, the explanation for "Other" could simply be RTI.

When selecting Intervention Type, if "RTA" or "MAF" is chosen, please understand that these are **primary** intervention grants that have been awarded to certain schools. You should not select "RTA" or "MAF" unless your school has one of these grants.

When adding codes, please consult the latest edition of the Coding Document. Codes are added frequently, and a few codes have recently changed. You can find the most recent coding document **here**.

For Content Area of service, multiple content areas under the "Other" heading cannot be combined. If the student is receiving intervention services in reading and in math, then this must be recorded in two separate intervention records for the student.

If you receive communication from KDE about data entry errors, please be timely (within two weeks) in correcting those issues and informing KDE staff that the errors have been corrected.

For more information on the intervention tab, please consider the resources posted **here**. Also, you can contact April Pieper at april.pieper@education.ky.gov or by telephone at 502-564-4970, ext. 4519.

Worthy of Note (Don't miss this!)

As I dig deeper into the data, I am contacting schools with follow-up questions and technical support. Below is a snapshot of some of the data pulled from the Infinite Campus Intervention Tab for RTA after October 30th, 2015.

- 7520 student records entered as RTA interventions
- 6626 are currently “Active” (Content: 2846-Reading, 14-Writing, 3475-R/W, 7-Math, 4-Other, 280-Blank)
- Notes:
 - Frequency:
 - Daily – 5268
 - 2 days/week – 79
 - 3-4 days/week – 1092
 - Weekly – 22
 - Twice Monthly – 1
 - Other – 1
 - Blank -- 163
 - Duration:
 - <30 minutes — 519
 - 30 minutes — 5161
 - 45 minutes — 270
 - 60 minutes — 65
 - >60 minutes — 20
 - Blank — 591
 - Skills Identified:
 - Literacy Readiness – 3587
 - Phonics – 4317
 - Fluency – 4388
 - Comprehension – 4203
 - Vocabulary – 3982
 - Handwriting – 2265
 - Writing Mechanics – 2639
 - Writing Content – 2198
 - Math Number Sense – 11
 - Math Computation – 7
 - Math Numeracy – 7
 - Math Reasoning – 5
 - Geometry – 2
 - ETC...

*Please note some of the skills identified. Not sure what's up, but RTA interventions are not math related!





Department of Education

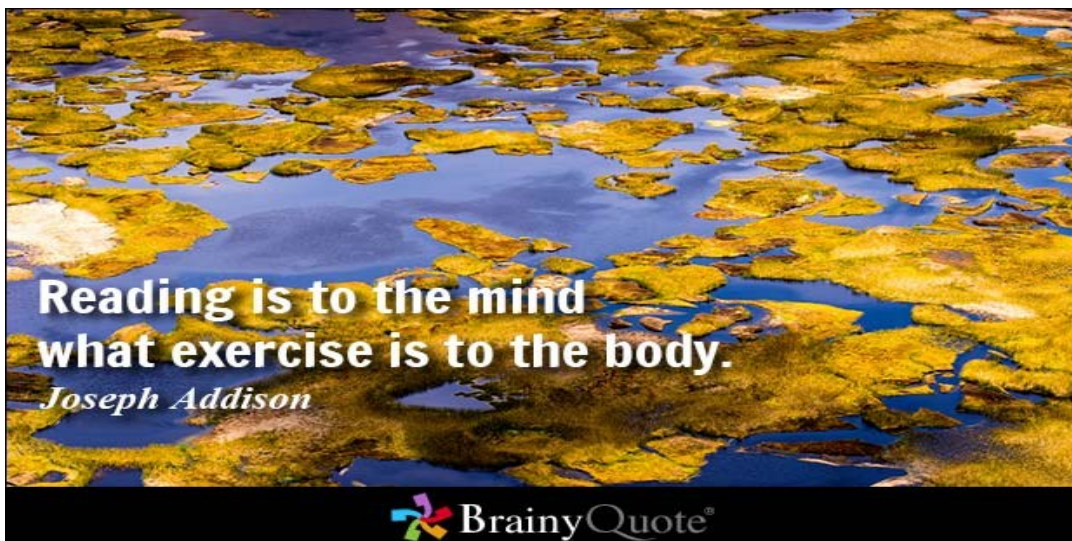
Office of Next-Generation Learners
Division of Learning Services
Differentiated Learning Branch

Associate Commissioner: Dr. Amanda Ellis

Division Director: Gretta Hylton

Branch Manager: April Pieper

Reading Intervention Consultant: Lori Shephard



Read to Achieve

Diagnostic and Intervention Services